

**Mr. Formica's Weekly Lesson Plans
Days 161 - 165**

	US History 1	US History 2
Mon	<p>Objective: Easter Break</p> <p>Do Now Activity:</p> <p>Main Lesson:</p> <p>Assessments/HW:</p>	<p>Objective: Easter Break</p> <p>Do Now Activity:</p> <p>Main Lesson:</p> <p>Assessments/HW:</p>
Tue	<p>Objective: Introduce the reality of the wild west along with the many different cultures and traditions of the inhabitants</p> <p>Do Now Activity: What are some things you think about when you hear "Wild West?" Why "Wild?"</p> <p>Main Lesson: Notes/discussion on the creation of the "Wild West" and the misconceptions of the era</p> <p>Assessments/HW: N/A</p>	<p>Objective: Elaborate on the many proposed scenarios of JFK's assassination along with interpreting the evidence themselves</p> <p>Do Now Activity: What are some conspiracy theories you believe in? What makes them believable?</p> <p>Main Lesson: Notes/discussion on Kennedy's assassination and the public reactions</p> <p>Assessments/HW: N/A</p>

<p>Wed</p>	<p>Objective: Examine the effects that cattle farming had on the west and more importantly the entire United States</p> <p>Do Now Activity: What are your favorite meals? What food does it consist of? Origin of the ingredients?</p> <p>Main Lesson: Notes/discussion on the importance of cowboys and cattle in the west</p> <p>Assessments/HW: N/A</p>	<p>Objective: Understand and empathize with the soldiers of Vietnam by learning about the tactics and methods of the North Vietnamese soldiers</p> <p>Do Now Activity: Attributes of the Vietnam War? Why did the United States even join the war? Any relative veterans?</p> <p>Main Lesson: Notes/discussion on the nature of the Vietnam War. A focus on the horrors of the war that caused soldiers to not want to fight</p> <p>Assessments/HW: N/A</p>
<p>Thu</p>	<p>Objective: Identify the problems that came about with many of the opportunities within the wild west</p> <p>Do Now Activity: Any ideas about what caused the wild west to end? What factors may have caused it?</p> <p>Main Lesson: Notes/discussion on the many factors that closed the west with a focus on barbed wire</p> <p>Assessments/HW: Farming/Populist book questions</p>	<p>Objective: Infer the many different attitudes that Americans had concerning involvement in the Vietnam War</p> <p>Do Now Activity: How were American soldiers drafted into Vietnam?</p> <p>Main Lesson: Brief notes/discussion on the displeasures with the Vietnam War and the many protests</p> <p>Fortunate Son Act</p> <p>Assessments/HW: N/A</p>

Fri	<p>Objective: Observe and present current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Examine protest songs written about Vietnam during the 60s/70s and surmise their intentions</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Explain the Vietnam Protest Song Activity and provide class time to finish</p> <p>Assessments/HW: Vietnam Protest Song Activity</p>
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C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards- 8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B